



## Reeves Middle School-Wide Discipline Matrix

Major Infraction	First Offense	Second Offense	Third Offense	Fourth/Add'l Offense(s)
<p><b><u>Defiance/Disrespect/ Non-Compliance</u></b> Student engages in refusal to follow directions, talks back and/or delivers socially rude interactions.</p> <p><b><u>Physical Aggression</u></b> Student engages in actions involving serious physical contact where injury may occur (e.g., hitting, punching, hitting with an object, kicking, hair pulling, scratching, etc.). <i>First offense starts at the 2nd tier of discipline.</i></p> <p><b><u>Disruption</u></b> Student engages in behavior causing an interruption in a class or activity. Disruption includes sustained loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; and/or sustained out-of-seat behavior.</p> <p><b><u>Abusive Language/Inappropriate Language/Profanity</u></b> Student delivers verbal messages that include swearing, name calling or use of words in an inappropriate way.</p>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted</li> <li>• Detention</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and possible conference set up</li> <li>• In-School Suspension .5-2 days</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and conference set up</li> <li>• 1-2 days-out of School Suspension.</li> <li>• Conference with parents and student</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and reentry conference set up</li> <li>• 1-5 (progressive) days out of school suspension</li> <li>• Conference with parents and students</li> </ul>
<p><b><u>*Skipping Class</u></b> Student receives an 'unexcused absence' for ½ day or more.</p> <p><b><u>Harassment/Bullying/Threats</u></b> Student delivers disrespectful messages* (verbal or gestural) to another person that includes threats and intimidation, obscene gestures, pictures, or written notes. <i>*Disrespectful messages include negative comments based on race, religion, gender, age, and/or national origin; sustained or intense verbal attacks based on ethnic origin, disabilities or other personal matters.</i></p>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted</li> <li>• Detention</li> <li>• Fill out HIB form</li> <li>• *No HIB form required</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and possible conference set up</li> <li>• In-School Suspension .5-2 days</li> <li>• Fill out HIB form</li> <li>• *No HIB form required</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and conference set up</li> <li>• 1-2 days-out of school suspension</li> <li>• Conference with parents and student</li> <li>• Fill out HIB form</li> <li>• *No HIB form required</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation(s)</li> <li>• Parents contacted and reentry conference set up</li> <li>• 1-5 (progressive) days out of school suspension</li> <li>• Conference with parents and students</li> <li>• Fill out HIB form</li> <li>• *No HIB form required</li> </ul>
<p><b><u>Fighting/Assault/Spitting</u></b> Student is involved in mutual participation in an incident involving physical violence.</p>	<ul style="list-style-type: none"> <li>• Reteach Expectation</li> <li>• Parents contacted and conference set up</li> <li>• 1-2 days In-School Suspension or .5-2 days out of school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation</li> <li>• Parents contacted and conference set up</li> <li>• 1-2 days out of school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Reteach Expectation</li> <li>• Parents contacted and conference set up</li> <li>• 2-3 days out of school suspension</li> </ul>	<ul style="list-style-type: none"> <li>• Long Term Suspension</li> <li>• Conference with parent.</li> <li>• *Police may be notified depending on severity.</li> </ul>
<p><b><u>Inappropriate Location/Out of Bounds Area</u></b> Student is in an area that is outside of school boundaries (as defined by school).</p> <p><b><u>Inappropriate Content/Materials</u></b> Student engages in inappropriate (as defined by school) use of cell phone, pager, music/video players, camera, and/or computer.</p>	<ul style="list-style-type: none"> <li>• Parents contacted and conference set up</li> <li>• 1-2 days In-School Suspension or .5-2 days out of school suspension</li> <li>• *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents contacted and conference set up</li> <li>• 1-2 days out of school suspension</li> <li>• *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents contacted and conference set up</li> <li>• 2-3 days out of school suspension</li> <li>• *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>• Long Term Suspension</li> <li>• Conference with parent.</li> <li>• *Police may be notified depending on severity.</li> </ul>



## Reeves School-Wide Discipline Matrix

Major Infraction	First Offense	Second offense	Third Offense	Fourth/Add'l Offense(s)
<p><b><u>Forgery/ Theft/Plagiarism</u></b> Student is in possession of, having passed on, or being responsible for removing someone else's property or has signed a person's name without that person's permission.</p> <p><b><u>Property Damage/Vandalism</u></b> Student participates in an activity that results in destruction or disfigurement of property.</p>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and possible conference set up</li> <li>● In-School Suspension .5-1 day</li> <li>● Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical)</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and conference set up</li> <li>● In-School Suspension 1-2 days</li> <li>● Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical)</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and conference set up</li> <li>● 1-2 days-out of school suspension</li> <li>● Conference with parents and student</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and reentry conference set up</li> <li>● 1-5 (progressive) days out of school suspension</li> <li>● Conference with parents and students</li> </ul>
<p><b><u>Lying/Cheating</u></b> Student delivers message that is untrue and/or deliberately violates rules.</p>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted</li> <li>● Detention</li> <li>● Staff may handle major incident by calling parents, informing administration and sending major form to appropriate locations. (not typical)</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and possible conference set up</li> <li>● In-School Suspension .5-2 days</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and conference set up</li> <li>● 1-2 days-out of school suspension</li> <li>● Conference with parents and student</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and reentry conference set up</li> <li>● 1-5 (progressive) days out of school suspension</li> <li>● Conference with parents and students</li> </ul>
<p><b><u>Inappropriate Display of Affection</u></b> Student engages in inappropriate, consensual (as defined by school) verbal and/or physical gestures/contact, of a sexual nature to another student/adult.</p> <p><b><u>Dress Code Violation</u></b> Student wears clothing that does not fit within the dress code guidelines practiced by the school/district.</p>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted</li> <li>● Detention</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and possible conference set up</li> <li>● In-School Suspension .5-2 days</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and conference set up</li> <li>● 1-2 days-out of school suspension</li> <li>● Conference with parents and student</li> </ul>	<ul style="list-style-type: none"> <li>● Reteach Expectation(s)</li> <li>● Parents contacted and reentry conference set up</li> <li>● 1-5 (progressive) days out of school suspension</li> <li>● Conference with parents and students</li> </ul>
<p><b><u>Use/Possession of Tobacco, Drugs, Weapons, Combustibles, Alcohol</u></b> Student is in possession of or is using alcohol/substances/objects readily capable of causing bodily harm and/or property damage (matches, lighters, firecrackers, gasoline, lighter fluid), illegal drugs/substances or imitations, tobacco, knives or guns (real or look alike), or other objects readily capable of causing bodily harm.</p> <p><b><u>Gang Affiliation Display</u></b></p>	<ul style="list-style-type: none"> <li>● Out of school suspension or Long Term Suspension</li> <li>● Conference with parent.</li> <li>● *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>● Out of school suspension or Long Term Suspension</li> <li>● Conference with parent.</li> <li>● *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>● Out of school suspension or Long Term Suspension</li> <li>● Conference with parent.</li> <li>● *Police may be notified depending on severity.</li> </ul>	<ul style="list-style-type: none"> <li>● Out of school suspension or Long Term Suspension</li> <li>● Conference with parent.</li> <li>● *Police may be notified depending on severity.</li> </ul>

<p>Student uses gesture, dress, and/or speech to display affiliation with a gang.</p> <p><b><u>Bomb Threat/False Alarm</u></b></p> <p>Student delivers a message of possible explosive materials being on-campus, near campus, and/or pending explosion.</p> <p><b><u>Arson</u></b></p> <p>Student plans and/or participates in malicious burning of property.</p>				
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